





# The Early College at Guilford

Application period is February 1 - March 24, 2006

2006-07 Application for Admission **(PART B)** *Partial or incomplete applications will not be reviewed by the Admissions Team*

Your Name \_\_\_\_\_ Gender *Female Male*  
LAST First Middle circle

Age  Date of Birth  Social Security Number  Current Grade

Your Parent/Legal Guardian's Name (1) \_\_\_\_\_ Home Number \_\_\_\_\_

Work Number \_\_\_\_\_ Cellular Number \_\_\_\_\_ Other Number \_\_\_\_\_

Your Parent/Legal Guardian's Name (2) \_\_\_\_\_ Home Number \_\_\_\_\_

Work Number \_\_\_\_\_ Cellular Number \_\_\_\_\_ Other Number \_\_\_\_\_

Your Current School and Address \_\_\_\_\_ Year(s) Attended \_\_\_\_\_

Your Counselor's Name \_\_\_\_\_ Counselor's Contact Number \_\_\_\_\_

### Your Race/Ethnicity (*check*):

- African, Black
- Asian (Laos, Japan, China, Korea, et al.)
- Asian (India, et al.)
- European, Caucasian, White
- Indian, Alaskan Native
- Latino, Hispanic
- Multi-Racial \_\_\_\_\_
- \_\_\_\_\_

### APPLICATION PROCESS:

1. Complete this application using clear, concise phrases/sentences. **Part B must be hand-written by you, the student.** Sign the application, then get your parent or guardian to sign, as well. Rising eleventh and twelfth graders must complete a hardcopy of the Guilford College admissions application available online at [www.earlycollegeonline.org](http://www.earlycollegeonline.org).
2. Submit four recommendation forms about your academic strengths, achievement, and character: two recommendation forms from current core subject teachers (Mathematics/Science and Language Arts/Social Studies), one from a teacher of your choice (any subject matter), and one from an individual of your choice (e.g., counselor, rabbi, priest, imam, pastor, coach, teacher, or mentor). **Recommendations from relatives (e.g., parents, uncles, god-parents, etc.) are not acceptable. Individual letters and other attachments are not acceptable; the Admissions team will only read the contents of recommendation forms.** Your recommender's comments are confidential and will not be released or discussed with you or your parents/guardians. Please give your recommenders as much advance notice as possible. Encourage your writers to make a copy of their forms for their records.
3. Submit copies of your achievement records, as applicable (e.g., PSAT, SAT, ACT, End-of-Grade/Course test results, etc.). **You must submit grades for all courses taken during the 2004-05 academic year and the 2005-06 academic year.** Submit report cards or a school transcript. **Do not include more than two years of course grades.**
4. **Attach a copy of your current Individualized Education Plan (IEP) or Section 504 Plan,** if applicable.
5. **Write an essay** (two pages maximum, double-spaced, typewritten, 12 point font, 1 inch margins) **in response to this writing prompt:** *You have just completed your 300-page autobiography. Please submit an excerpt of your autobiography.* Include your full name at the top of each page.
6. **Talk to your parent/guardian and select one Early College Day** (Saturday, March 25, or Sunday, March 26, 2006) **to interview with admissions team representatives, meet our students and their families, and write an additional essay.** Your essay will be written on one of these writing prompts:
  - A. Which quality about yourself would you most like to see flourish and which would you like to see wither?
  - B. Write a journal entry in which you describe and analyze a significant educational experience. The experience may be positive or negative.
  - C. Tell the story of a time in which you took a risk and failed. What did you learn from this experience?
7. **Write your name and address on the "Self-addressed Mailer".** Double check this application, **make a photocopy of everything for your records.** This application and all documents must be received no later than March 24, 2006. Mail or deliver to:

The Early College at Guilford  
 ATTENTION: Admissions Team  
 5608 West Friendly Avenue  
 Greensboro, NC 27410

Student Name: \_\_\_\_\_ Social Security Number \_\_\_\_\_

Why are you interested in attending The Early College at Guilford?

The Early College at Guilford offers an academically demanding writing-intensive curriculum requiring of its students initiative, maturity, and self-discipline. We are interested in how you have addressed each of the following situations using two or three steps (or with two or three alternatives/options). If you have not experienced these situations, please share how you would address them using clear, practical steps/options:

In the past, how did you handle too much work with too little time?

In the past, how did you handle conflicts with teachers?

In the past, how did you handle conflicts with other students?

Describe any concerns you may have about attending The Early College at Guilford.

Have you been placed on probation, suspended, expelled, or dismissed? Yes / No If yes, attach an explanation.

What other information would you like to share with us? You may attach one additional page for this purpose.

PLEASE READ CAREFULLY: Partial or incomplete applications will *not* be reviewed by the Admissions Team. By submitting this application, I understand that my student must make a commitment of effort and time if accepted into The Early College at Guilford (ECG). I understand that I must request reassignment each year for as long as my student is enrolled in ECG. I understand that ECG operates on a college campus; as such, students are expected to be responsible members of the community. Students may *not* enter residence halls or dormitories. Eleventh and twelfth graders take a full load of college courses. I understand that the academic year for ECG may start August 14, 2006, pending a request made to the North Carolina State Board of Education. I understand that students unwilling or unable to continue studies at ECG will be reassigned to their "sender"/attendance zone high school. I understand that *any* academic, attendance, or behavior problems will be sufficient cause to rescind any reassignment that may have been granted. If my student is admitted to ECG and enrolls in the school, I understand that I *must* attend annual "Standards Checklist" meetings to learn about school-specific rules, regulations, policies, and procedures, as well as to sign the "Standards Checklist" document. By signing below, I acknowledge that all information is accurate and complete as stated within this application.

- I have read *A Closer Look at Admissions*, the School's Admissions Process  
 I have read *The Early College at Guilford at a Glance*  
**select one:**  I will attend the Saturday, March 25, 2006 Early College Day from 9am until 12:30pm  
 I will attend the Sunday, March 26, 2006 Early College Day from 2pm until 5:30pm

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian's PRINTED NAME [*Circle* mother / father / guardian / other: \_\_\_\_\_]

Parent/Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_



## The Early College at Guilford

2006-2007 Application for Admission SELF-ADDRESSED MAILER

Date:

To:

\_\_\_\_\_  
Print your name

From: ECG Admissions Team

Thank you for applying for admission to North Carolina's first early college high school. We wish you the best as we complete our review process and look forward to seeing you on Early College Day!

Note: The following will be completed by the School staff:

**Your admissions file is complete. Congratulations!**

We wish to confirm the following Early College Day appointment:

- You will attend the Saturday, March 25, 2006, Early College Day from 9am until 12:30pm in Joseph Bryan Junior Auditorium on the campus of Guilford College.
- You will attend the Sunday, March 26, 2006, Early College Day from 2pm until 5:30pm in Joseph Bryan Junior Auditorium on the campus of Guilford College.

**Your admissions file is not complete. Please take care of the following immediately:**

- ECG application, Part A*: download from [www.earlycollegeonline.org](http://www.earlycollegeonline.org) and complete.
  - Guardian signature: stop by our School office to sign the form.
- ECG application, Part B*: download from [www.earlycollegeonline.org](http://www.earlycollegeonline.org) and complete.
  - Student or guardian signature: stop by our School office to sign the form.
- GC application* (11<sup>th</sup> and 12<sup>th</sup> graders): download from [www.earlycollegeonline.org](http://www.earlycollegeonline.org) and complete.
  - Student or guardian signature: stop by our School office to sign the form.
- Mathematics/Science recommendation* (yellow form): contact the writer.
- English/Social Studies recommendation* (pink form): contact the writer.
- Teacher of Choice recommendation* (green form): contact the writer.
- Community/Personal recommendation* (white form): contact the writer.
- Achievement/Academic Performance Data*: mail to our School office.
  - Standardized test results*, as noted:
  - End-of-Grade/Course tests results*, as noted:
  - Most recent progress report* (2004-05 academic year)
  - Last year's report card* (2005-06 academic year)
  - Transcript*, as noted:
- Two-page essay*: mail to our School office.

cc: student's admissions file



**The Early College at Guilford**  
5608 West Friendly Avenue  
Greensboro, North Carolina 27410

Postage  
PAID  
by ECG

Prospective ECG Student

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Print your name

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Print your address

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Print your City, State, and ZIP code

# The Early College at Guilford

## Current Mathematics OR Science Teacher Recommendation (must be received no later than March 24, 2006)

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**To the applicant:** Complete this section only and give this form to a current mathematics or science teacher. Your recommender's comments are confidential and will not be released or discussed with you or your parents/guardians.

Student's Name \_\_\_\_\_

LAST

First

Middle

Student's Address \_\_\_\_\_

Street

City and ZIP Code

Student's Current School \_\_\_\_\_

Recommender's Name \_\_\_\_\_

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**To the recommender:** The student named above is applying for admission to The Early College at Guilford. Please use this form to share with us your perceptions of how this student will meet the academic, attendance, and social responsibilities of the School. Please write or type your comments on this form **only**; please **DO NOT** include letters or other attachments. Recommendations from relatives (e.g., parents, uncles, god-parents, etc.) are not acceptable. Your comments are confidential and will not be released or discussed with the applicant or the applicant's parents/guardians. Please return this completed form to student in a sealed envelope or mail it to Admissions, The Early College at Guilford, 5608 West Friendly Avenue, Greensboro, NC 27410. **This form must be received no later than March 24, 2006.** Thank you for your assistance.

**School Profile:** The Early College at Guilford is North Carolina's first early college high school and an Honor School of Excellence. The School offers a writing-intensive, fast-paced curriculum in partnership with Guilford College, a selective, national liberal arts institution. Students are selected to attend the School in a competitive process that evaluates academic achievement, standardized test results, academic and community recommendations, personal essays, interview, and self-reported interests and activities. Students take honors courses in the ninth grade, Advanced Placement courses in the tenth grade, and college courses with undergraduate students in grades eleven and twelve. Students graduate with a high school diploma and two years of college credit. For more info: [www.EarlyCollegeOnline.org](http://www.EarlyCollegeOnline.org)

How long have you known the applicant? \_\_\_\_\_ In which course did you teach the applicant? \_\_\_\_\_  
months or years

What two words (or phrases) come to mind when you think of this applicant? \_\_\_\_\_

Describe the applicant's academic performance and intellectual curiosity \_\_\_\_\_

In comparison to other students in the same grade, please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent		No Basis	Poor	Average	Very Good	Excellent
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Speaking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TimeManagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# The Early College at Guilford

## Current English OR Social Studies Teacher Recommendation (must be received no later than March 24, 2006)

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**To the applicant:** Complete this section only and give this form to a current English/Language Arts or social studies teacher. Your recommender's comments are confidential and will not be released or discussed with you or your parents/guardians.

Student's Name \_\_\_\_\_

LAST

First

Middle

Student's Address \_\_\_\_\_

Street

City and ZIP Code

Student's Current School \_\_\_\_\_

Recommender's Name \_\_\_\_\_

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**To the recommender:** The student named above is applying for admission to The Early College at Guilford. Please use this form to share with us your perceptions of how this student will meet the academic, attendance, and social responsibilities of the School. Please write or type your comments on this form **only**; please DO NOT include letters or other attachments. Recommendations from relatives (e.g., parents, uncles, god-parents, etc.) are not acceptable. Your comments are confidential and will not be released or discussed with the applicant or the applicant's parents/guardians. Please return this completed form to student in a sealed envelope or mail it to Admissions, The Early College at Guilford, 5608 West Friendly Avenue, Greensboro, NC 27410. **This form must be received no later than March 24, 2006.** Thank you for your assistance.

**School Profile:** The Early College at Guilford is North Carolina's first early college high school and an Honor School of Excellence. The School offers a writing-intensive, fast-paced curriculum in partnership with Guilford College, a selective, national liberal arts institution. Students are selected to attend the School in a competitive process that evaluates academic achievement, standardized test results, academic and community recommendations, personal essays, interview, and self-reported interests and activities. Students take honors courses in the ninth grade, Advanced Placement courses in the tenth grade, and college courses with undergraduate students in grades eleven and twelve. Students graduate with a high school diploma and two years of college credit. For more info: [www.EarlyCollegeOnline.org](http://www.EarlyCollegeOnline.org)

How long have you known the applicant? \_\_\_\_\_ In which course did you teach the applicant? \_\_\_\_\_  
months or years

What two words (or phrases) come to mind when you think of this applicant? \_\_\_\_\_

Describe the applicant's academic performance and intellectual curiosity \_\_\_\_\_

In comparison to other students in the same grade, please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent		No Basis	Poor	Average	Very Good	Excellent
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Speaking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TimeManagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





# The Early College at Guilford

## Teacher of Student's Choice Recommendation (must be received no later than March 24, 2006)

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**To the applicant:** Complete this section only and give this form to a teacher of your choice (any subject matter). Your recommender's comments are confidential and will not be released or discussed with you or your parents/guardians.

Student's Name \_\_\_\_\_

LAST

First

Middle

Student's Address \_\_\_\_\_

Street

City and ZIP Code

Student's Current School \_\_\_\_\_

Recommender's Name \_\_\_\_\_

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**To the recommender:** The student named above is applying for admission to The Early College at Guilford. Please use this form to share with us your perceptions of how this student will meet the academic, attendance, and social responsibilities of the School. Please write or type your comments on this form **only**; please **DO NOT** include letters or other attachments. Recommendations from relatives (e.g., parents, uncles, god-parents, etc.) are not acceptable. Your comments are confidential and will not be released or discussed with the applicant or the applicant's parents/guardians. Please return this completed form to student in a sealed envelope or mail it to Admissions, The Early College at Guilford, 5608 West Friendly Avenue, Greensboro, NC 27410. **This form must be received no later than March 24, 2006.** Thank you for your assistance.

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How long have you known the applicant? \_\_\_\_\_ In which course did you teach the applicant? \_\_\_\_\_  
months or years

What two words (or phrases) come to mind when you think of this applicant? \_\_\_\_\_

Describe the applicant's academic performance and intellectual curiosity \_\_\_\_\_

In comparison to other students in the same grade, please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent		No Basis	Poor	Average	Very Good	Excellent
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Speaking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TimeManagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe the applicant's level of involvement and success in class discussions and group projects. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How well does the applicant work without direct supervision? Does the applicant have the capacity for independent work?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How well does the applicant respond to personal setbacks and academic challenges? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What makes the applicant a memorable student at your school? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is there any condition (e.g., academic, physical, mental, emotional) that would prevent this student from functioning in an accelerated academic and social setting? If yes, please explain. \_\_\_\_\_  
\_\_\_\_\_

Your OVERALL recommendation for admissions based on the responses you have written on this form:

- |  |  |
|--|--|
| <input type="checkbox"/> I <u>strongly</u> recommend the applicant for admission | <input type="checkbox"/> I recommend the applicant for admission with <u>reservation</u> |
| <input type="checkbox"/> I recommend the applicant for admission                 | <input type="checkbox"/> I <u>do not</u> recommend the applicant for admission           |

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Recommender's Printed Name	Position/Title	School's Name
( ____ ) ____ - _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	@gcsnc.com
Contact Number	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Recommender's E-mail Address(es)	

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Recommender's Signature	Date
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# The Early College at Guilford

## Community/Personal Recommendation (must be received no later than March 24, 2006)

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**To the applicant:** Complete this section only and give this form to an individual of your choice (e.g., counselor, rabbi, priest, imam, pastor, coach, teacher, or mentor). **No relatives may write in support.** Your recommender's comments are confidential and will not be released or discussed with you or your parents/guardians.

Student's Name \_\_\_\_\_  
LAST First Middle

Student's Address \_\_\_\_\_  
Street City and ZIP Code

Student's Current School \_\_\_\_\_

Recommender's Name \_\_\_\_\_

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**To the recommender:** The student named above is applying for admission to The Early College at Guilford. Please use this form to share with us your perceptions of how this student will meet the academic, attendance, and social responsibilities of the School. Please write or type your comments on this form **only**; please **DO NOT** include letters or other attachments. Recommendations from relatives (e.g., parents, uncles, god-parents, etc.) are not acceptable. Your comments are confidential and will not be released or discussed with the applicant or the applicant's parents/guardians. Please return this completed form to the student in a sealed envelope or mail it to Admissions, The Early College at Guilford, 5608 West Friendly Avenue, Greensboro, NC 27410. **This form must be received no later than March 24, 2006.** Thank you for your assistance.

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How long have you known the applicant? \_\_\_\_\_ In what capacity/organization? \_\_\_\_\_  
months or years

What two words (or phrases) come to mind when you think of this applicant? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe the applicant's level of involvement with you or your organization. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are the strengths and weaknesses (or areas for growth) of the applicant? \_\_\_\_\_

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How well does the applicant respond to personal setbacks? How does the applicant overcome a weakness or setback?

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What other insights about the applicant can you share with us? \_\_\_\_\_

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Is there any condition (e.g., academic, physical, mental, emotional) that would prevent this student from functioning in an accelerated academic and social setting? If yes, please explain. \_\_\_\_\_

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Your OVERALL recommendation for admissions based on the responses you have written on this form:

- |  |  |
|--|--|
| <input type="checkbox"/> I <u>strongly</u> recommend the applicant for admission | <input type="checkbox"/> I recommend the applicant for admission with <u>reservation</u> |
| <input type="checkbox"/> I recommend the applicant for admission                 | <input type="checkbox"/> I <u>do not</u> recommend the applicant for admission           |

Recommender's Printed Name \_\_\_\_\_ Position/Title \_\_\_\_\_ Organization's Name (if applicable) \_\_\_\_\_

( \_\_\_\_ ) \_\_\_\_ - \_\_\_\_\_

Contact Number

Recommender's E-mail Address(es) \_\_\_\_\_

Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_

Please return this completed form to the student in a sealed envelope or mail it to The Early College at Guilford, *Attention:* Admissions, 5608 West Friendly Avenue, Greensboro, NC 27410. **This form must be received no later than March 24, 2006.**



## The Early College at Guilford

### *A Closer Look at Admissions*

Revised November 2005

**The goal of The Early College at Guilford's admissions process is to admit capable and diverse students.** The Admissions Team\* reviews applications and accompanying documentation of *prospective* ninth graders and—as spaces are available—of students entering tenth, eleventh, or twelfth grades. (NOTE: *Rising eleventh and twelfth graders* must complete a hard copy of the Guilford College application for admission which can be downloaded from [www.earlycollegeonline.org](http://www.earlycollegeonline.org).) The Admissions Team conducts individualized reviews of each applicant based upon all of the information contained in each file. The Team is charged with the responsibility as educators to match each student to the educational setting in which she or he can experience the most success. Although the School has a threshold level of minimum qualification, the Team does not automatically admit or deny any applicant who meets that minimum threshold, without an individualized evaluation of her or his application. Students must meet or exceed the parameters of at least four of the five listed below:

- *Essay:* A minimum of 2 on a 3 point holistic scale
- *Grades:* B average; unweighted grade point average of 3.0 or better
- *Recommendations:* Positive academic and community recommendations
- *Standardized Test Results:* End-of-Grade/End-of-Course results, scores mostly at performance level 4 with a few at 3; PSAT/SAT results, when scores are available
- *Interview:* A minimum of 2 on a 3 point holistic scale

*Note: Guilford College Application* (rising 11<sup>th</sup> and 12<sup>th</sup> graders only): Thoughtful and thorough responses

The Admissions Team uses a holistic approach to admissions and considers the following information—in addition to the aforementioned—during the admissions process:

- Leadership or service experience
- Intellectual curiosity and ability to do accelerated work
- Interest in the early college concept
- Unique talents or interests
- Motivation and self-discipline
- Rigor/difficulty of middle/high school courses taken

**Students' overall profiles must indicate a level of readiness necessary for success in an accelerated high school curriculum that includes full-time college work for eleventh and twelfth grade years. Once admitted to the School, a Team will review each profile at the end of the academic year. Failure to meet or exceed grade-level advancement qualifications may result in alert status or reassignment to one's sender school.**

Appeals of admissions decisions must be made in writing within ten days of the denial letter's postmark date and sent to the Admissions Team at 5608 West Friendly Avenue, Greensboro, NC 27410. Separate letters should come from the student and her or his parent/guardian. Letters must outline the rationale for the appeal and cite evidence to support the appeal. Additionally, the Team may consult the sender school about a student's performance and level of readiness. Parents and guardians may appeal the decision of the Team to a panel of the School Board.



**\* Admissions Team:** ECG Principal-Director, ECG Counselor, Guilford College Liaison, Guilford College Assistant Director of Admission (or representative), ECG Teachers, ECG Alumni, Guilford County Schools Advanced Learner Coordinator, and other staff as designated by Guilford County Schools and Guilford College.

THE EARLY COLLEGE AT GUILFORD *North Carolina's First Early College High School* Established 2002  
School Office: 336.316.2860 | Counseling Office: 336.316.2861 | Facsimile: 336.316.2858 | E-mail: EarlyCollege@guilford.edu  
5608 West Friendly Avenue ☎ Greensboro, North Carolina 27410

Type: public early entrance high school  
CEEB/ACT Code: 341 594

Grades: ninth through twelfth  
North Carolina Honor School of  
Excellence

Web: www.EarlyCollegeOnline.org  
NC LEA-School Number: 410-395

## OUR SCHOOL AT A GLANCE

The Early College at Guilford is North Carolina's first early college high school and the only Guilford County high school to achieve Honor School of Excellence status. The School offers a writing-intensive, fast-paced curriculum in partnership with Guilford College, a selective, national liberal arts institution.

**Admissions and Advancement:** Students are selected to attend the School in a **competitive process** that evaluates academic achievement, standardized test results, academic and community recommendations, personal essays, and self-reported interests and activities. Students must be **formally advanced/admitted to college studies** at the end of the tenth grade.

**Curriculum:** Students take **honors courses** in the ninth grade, **Advanced Placement (AP)** courses in the tenth grade, and **college courses with undergraduate students taught by college professors** in grades eleven and twelve. Students graduate with a high school diploma and two years of college credit from Guilford College.

**Current Enrollment:** **181 students; 53.6%** female; **35%** students of color; **97** ninth and tenth graders; **41** eleventh graders; **43** twelfth graders.

**AP Courses:** The School offered the Class of 2006 **six AP courses in grades nine and ten:** English Language and Composition, Environmental Science, Psychology, Statistics, United States History, and World History.

**Ranking:** The School **does not rank** due to the depth of the curriculum and rigorous work. The highest weighted GPA for the Class of 2006 is **5.0** and the lowest is 2.875.

**SAT Results:** The mean SAT score for the Class of 2005 is **1277**; SAT results ranked the School **second** (2005, 2003) and **third** (2004) in North Carolina for the last three years.

**Teachers and Professors:** **28.5%** of the 7 high school faculty members are Nationally Board Certified Teachers (NBCT). **90%** of the 98 College faculty members have terminal degrees for their respective disciplines.

**Clubs and Organizations:** Students founded and lead over **20** groups with limited adult involvement. The School does not offer an athletic program; students participate in sports at the schools in their former attendance zones.

**Dean's List:** **25** students (or **30.1%** of eleventh and twelfth graders) were named to the Guilford College Dean's List for Fall 2004; **22** students (or **28.6%** of eleventh and twelfth graders) were named for Spring 2005.

**Scholarships and Awards:** The class of 2005 garnered an average of **\$100,459.03** per student in scholarships and awards. **97%** of the Class of 2005 enrolled in institutions of higher education.

**Service:** Members of the Class of 2006 will complete at least **155 hours of school and community service** each in grades eleven and twelve.

**Alumni:** **100%** of the members of the three senior classes have graduated from the School since its inception.

**Concept:** The Early College at Guilford is a locally-funded "early entrance" high school or early college high school. It is **not a "program"** and it is **not a public charter school**.